Student Intervention & Support Services

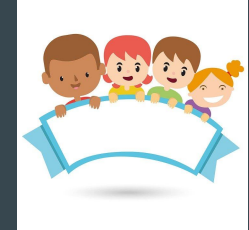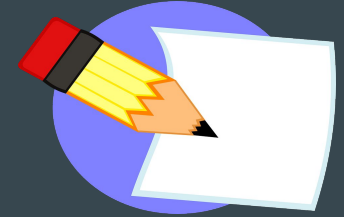...

Curriculum Night

Teacher Consultant/ Resource Room

Dawn Monroe

Supporting Y5, kinder, 1st grade, and 5th grade

- Mrs. Pavlik
- Mrs. Ballbach
- Ms. Kastanis
- Mrs. Duman
- Mrs. Killewald
- Ms. Solar
- Mrs. Snadon

Teacher Consultant/ Resource Room

Mrs. Danielle Grosos (Mrs. G)

Supporting 2nd grade, 3rd grade and 4th grade

- Ms. Gengler (2nd grade)
- Mr. Sims (2nd grade)
- Ms. Kayto (3rd grade)
- Mr. Moore (3rd grade)
- Ms. Froning (4th grade)
- Ms. Vanriper (4th grade)

Speech-Language Pathologist
Melanie DeBeaudry
debeaudrym@aaps.k12.mi.us

Articulation: The way we say sounds

Language: The way we can understand when people speak (receptive language) and how we can get our ideas out (expressive language)

Fluency: Stuttering, how bumpy or smooth is our speech

Voice: The way your voice (pitch, loudness, quality) is produced
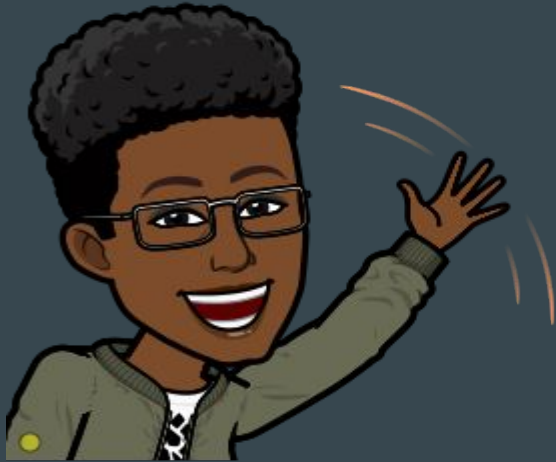
Occupational Therapist
Melissa Flynn- flynnm@aaps.k12.mi.us

- Fine Motor Skills:
  - Some children struggle with tasks that require strength, control, and dexterity of the small hand muscles. Impaired fine motor skills can impact a child's ability to use scissors, color, write with legible handwriting, etc..
- Sensory Processing:
  - Children who have trouble modulating sensory input may experience over-sensitivity (hypersensitivity), under-sensitivity (hyposensitivity) or both which can impair functioning at school.
- Self Care Skills:
  - OTs can work on the sequencing, motor planning and motor skills needed to complete activities such as opening and closing fasteners (buttons / zippers) and tying shoelaces.

Kivia Ashford, LMSW

School Social Worker

As a school social worker, my role is to act as a liaison and a resource between home, school and the community. In addition, I provide social-emotional/behavioral support for students (through parental/guardian consent) in order to help students make academic progress. As a result of our current reality, I am excited to be supporting students and their families remotely!